# Out-of-Stream Subjects Briefing 

Secondary $2 N(A)$ and $N(T)$ Students

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## Rationale and Intent of SBB

- Each student is different and possesses different strengths.
- To help each student find fulfilment in learning and be motivated to excel in what he/she is good at
- Taking higher level subjects at Lower Secondary, where possible, help students build a stronger foundation for Upper Secondary.


## Post-Secondary <br> Educational Progression for N(A) Students

## Progression Opportunities for Sec 4 N(A)

- Sec $4 N(A)$ students have the following progression opportunities:

- Students must satisfy the minimum entry requirements.
- A strong literacy and numeracy foundation would ensure students are better prepared for these progression pathways.
- Therefore, students are encouraged to deepen their knowledge in English, Mathematics and Science.


## Conversion of Grades for DPP Admission

For N-Level students offering O-Level subjects, their grades will be converted to the $N(A)$-Level grades for admission to Direct Poly Programme (DPP).

## GCE O-Level Grade <br> GCE N-Level Grade

> | $\mathrm{A} 1-\mathrm{B} 3$ | 1 |
| :--- | :--- |

B4 - C6
2

D7 - E8
3

## Examples of DPP Courses and Requirements

For Higher Nitec Courses in:

- Applied Sciences
- Engineering
- Info-Communications Technology

| Subject | Required <br> Grades |
| :--- | :--- |
| English Language | $1-4$ |
| Mathematics | $1-4$ |
| Any 3 other subjects | $1-5$ |

For Higher Nitec Courses in:

- Business \& Services

| Subject | Required <br> Grades |
| :--- | :--- |
| English Language | $1-3$ |
| Mathematics | $1-4$ |
| Any 3 other subjects | $1-5$ |

Please refer to https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp full range of courses and subject-specific minimum entry requirements.

## Conversion of Grades for PFP Admission

For N-Level students offering O-Level subjects, their grades will be converted to the $N(A)$-Level grades for admission to Poly Foundation Programme (PFP).

| GCE 'O' Level Grade | GCE 'N' Level Grade |
| :---: | :---: |
| A1 - B 3 | $\mathbf{1}$ |
| B4 - C6 | $\mathbf{2}$ |
| D7 | $\mathbf{3}$ |

## Examples of PFP Courses and Requirements

\(\left.\begin{array}{|l|c|}\hline For Courses featured in Group 1 \& Minimum Required N-Level Grades <br>
\hline English Language Syllabus A \& \mathbf{3} <br>
\hline Mathematics Syllabus A / Additional \& \mathbf{3} <br>

\hline Mathematics\end{array}\right]\)| One of the following relevant subjects: <br> - Design and Technology <br> - Food and Nutrition <br> - Science (Chemistry, Biology) <br> - Science (Physics, Biology) <br> - Science (Physics, Chemistry) |
| :--- |
| Any two other subjects excluding CCA |

Please refer to https://pfp.polytechnic.edu.sg/PFP/pfp eligibility.html for full range of courses and subject-specific minimum entry requirements.

## Examples of PFP Courses and Requirements

| For Courses featured in Group 2 | Minimum Required N-Level Grades |
| :--- | :---: |
| English Language Syllabus A | $\mathbf{2}$ |
| Mathematics Syllabus A / Additional | $\mathbf{3}$ |
| Mathematics |  |
| One of the following relevant subjects: <br> - Art <br> - Geography <br> - History <br> - Humanities (Social Studies, Geography) <br> - Humanities (Social Studies, History) <br> - Humanities (Social Studies, Literature in English) <br> - Literature in English <br> - Principles of Account | $\mathbf{3}$ |
| Any two other subjects excluding CCA | $\mathbf{3}$ |

Please refer to https://pfp.polytechnic.edu.sg/PFP/pfp eligibility.html for full range of courses and subject-specific minimum entry requirements.

## Post-Secondary

## Educational Progression for $N(T)$ Students

## Progression Opportunities for Sec 4 N(T)

- Sec $4 N(T)$ students have the following progression opportunities:


Nitec Programmes


Transfer to Sec 4 N(A)

- Students must satisfy the minimum entry requirements.
- A strong literacy and numeracy foundation would ensure students are better prepared for these progression pathways.
- Therefore, students are encouraged to deepen their knowledge in English, Mathematics and Science.


## Computation of ITE Aggregate Points

The computation of ITE aggregate points for $N(A)$ and $N(T)$ subject grades for merit-based admission is shown in the table.

| $N(A)$ Grade | $N(T)$ Grade | ITE Aggregate <br> Point |
| :---: | :---: | :---: |
| 1,2 | A | 1 |
| 3 | B | 2 |
| 4 | C | 3 |
| 5 | D | 4 |
| U | U | 5 |

## Posting of Applicants to Nitec Courses

- Based on merit and subject to vacancies in open competition.
-Aggregate of the best 4 GCE ' N ' Level subjects, including pre-requisite subjects and bonus points (where applicable); and
-Met course-specific entry requirements.
- Many Nitec courses require a pass in subjects such as English, Math and Science - good foundation in these subjects is critical to students performing well in the corresponding Nitec courses.
- Doing well in these subjects in secondary school, especially at the higher level, will position students better to perform well in ITE.


## Bonus Points

The following table shows the number of bonus points awarded for admission to ITE NITEC courses.

| Type of Bonus Points | Number of Bonus Points Awarded |
| :--- | :--- |
| N(A) Passing Grades: | 2 points for each pre-requisite |
| Grades $\mathbf{1}$ - 5 for pre-requisite | subject, up to maximum of 4 points |
| subjects (e.g. English, <br> Mathematics, Science) for course <br> applied for. |  |

## Examples of 2-Year NITEC Courses and Requirements

- Applied Food Science
- Chemical Process Technology
- Opticianry
- Fashion Apparel Production \& Design
- Video Production
- Aerospace Machining Technology
- Digital \& Precision Engineering
- Mechatronic \& Robotics
- Rapid Transit Technology
- Business Services
- Floristry
- Travel \& Tourism Services
- Visual Communication
- Hospitality Operations
- Pastry \& Baking
- Western Culinary Arts

3 GCE ' $N$ ' Level Passes (Grade A-D or Grade 1-5) in 'Math or Science', and two other subjects

OR

2 GCE 'O' Level Grades (Grade 1-8) in any two subjects

3 GCE 'N' Level Passes (Grade A-D or Grade 1-5) in English, and two other subjects

OR

2 GCE 'O' Level Grades (Grade 1-8) in any two subjects

Please refer to https://www.ite.edu.sg/admissions/full-time-courses/nitec-and-3-year-higher-nitec for full range of courses and subject-specific minimum entry requirements.

# For Current SBB Students 

## Criteria for Offering Out-of-Stream Subject

- Eligible to be promoted to Secondary 3 (not 'Advanced')
- Overall pass ( $50 \%$ and above) in the SBB subject at the end of Secondary 2 (CT 1, 2, 3 and EOY)
- Max: 3 Out-of-Stream subjects


## Subjects Offered for Out-of-Stream Study <br> (Sec 2 SBB students who meet criteria for subject)

- English
- Mother Tongue
- Science (Chemistry \& Physics or Chemistry \& Biology)
- Mathematics
- Geography (For 2 N(A) only)
- History (For 2 N(A) only)
- Literature (For $2 \mathrm{~N}(\mathrm{~A})$ only)


## For N(A) <br> Non SBB Students <br> (For specific subject)

## Criteria for Offering Out-of-Stream Subject

- Eligible to be promoted to Secondary 3 (not 'Advanced')
- At the end of Secondary 2, overall (CT 1, 2, 3 and EOY) Science, Mathematics, English, Chinese and Malay Language 65\% and above for English
65\% and above for Mathematics
70\% and above for Chinese/Malay Language
75\% and above for Science
- Max: 3 Out-of-Stream subjects


## For N(T) <br> Non SBB Students <br> (For specific subject)

## Criteria for Offering Out-of-Stream Subject

- Eligible to be promoted to Secondary 3 (not 'Advanced')
- $85 \%$ overall in the subject at the end of Secondary 2 Science, Mathematics, English, Chinese and Malay Language
- 60\% in Overall Total Marks
- Placement Test
- Max: 3 Out-of-Stream subjects


## Revert to the Appropriate Level of Study

- Students taking Out-of-Stream subject at Sec 3 may revert to the appropriate level of study for the subject (NA or NT), if they face insurmountable problems, after discussion with student, HOD, Parent and VP.


## Considerations for Taking Out-of-Stream Subject(s)

- Interest and aptitude in the subject(s)
- Ability to cope with subject(s) at higher level and overall demand at Upper Secondary
- Requirements for interested courses at institute of higher learning
- Talk to HOD

Q \& A


